Book title: The Pout-Pout Fish Goes to School

Author: Deborah Diesen

Dialogic reading questions:

- How do we start reading?
- Which way should we hold the book?
- How do you think the Pout-Pout fish is feeling?
- What's something the Pout-Pout fish can do to fix this situation?
- Do you notice anything similar about the words, "fret" and "yet?"
- What other rhyming words can you think of?

School Readiness Outcomes (SRO) goals met:

- o Knows how books work
- o Expressing feelings
- o Engages in problem solving
- o Recognizes and makes rhymes

