

Book title: *Froggy Goes to School*

Author: Jonathan London

Questions asked during Reading:

- On the cover, we see Froggy looking up towards his school. We see that Froggy looks excited to go to school. He sees all of his friends playing on the playground having fun!
- Uh oh! Froggy must have slept in a little late. He might miss this bus! (pg 1)
- Hmm, why do you think everybody on the bus is laughing and pointing their fingers at Froggy? (pg 5)
 - Silly Froggy! He was in such a rush to get on the bus, he forgot to get dressed! (pgs 6-7)
- We see that Froggy looks a little embarrassed. Froggy tries to hide behind bushes, the flagpole, and even pretends to be a flowerpot! Have you ever felt embarrassed like Froggy? I know I have. (pgs 8-9)
- On pages 10 and 11, we notice that Froggy was only dreaming about going to school in his underwear! Phew, thank goodness!
- Froggy's mom thinks Froggy is nervous about going to school. Were you nervous on your first day of school? I was! (pg 13)
- We notice that Froggy, Froggy's mom, and Froggy's dad hop together all the way to the bus stop. Can you hop and flop like Froggy and his family? Let's see it! (pgs 14-15)
- When Froggy gets to school, he notices his name on a nametag on his desk. He only knows how to read his name, so he practices reading it aloud. Can you say your name really loud, just like Froggy? (pgs 16-17)
- Uh oh. It looks like Froggy got in trouble for saying his name too loud at his seat and for not paying attention to directions. We have to make sure to always pay attention to our teachers! They have to teach us almost everything we need to know at school!(pgs 18-19)

- On pages 20-21, we notice Froggy getting distracted. He also tried to interrupt and go first during circle time. That wasn't very nice of Froggy to do that to his other classmates. (pgs 20-21)
 - We need to always make sure to raise our hands to ask and answer a question.
- Froggy noticed his principal looking into the classroom. Froggy thought he was going to get in trouble, again! But, the principal joined in the fun! (pgs 24-25)
 - When we wait our turn, it is being nice to others. Once it is our turn, we can share and have all the fun!
- Froggy's mom noticed that Froggy did not bring any supplies home from school. Uh oh Froggy. (pgs 26-27)
- Froggy, Froggy's mom, and Froggy's dad hop all the way home from the bus stop. Can you hop and flop like Froggy and his family again? Hopping and flopping is just so much fun! (pg 28)
- School Readiness Outcomes (SRO) goals met:
 - Through this read-aloud, the child should be able to sustain interactions with other children.
 - The child will be able to actively interact with other children by hopping.

