

Book title: *I Know an Old Lady Who Swallowed a Pie*

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Supplies for activities needed:

- Printable activity sheets (found on website)
- Pencil and crayons
- Scissors
- 1 blank sheet of paper

Activity #1: Story Sequencing

- School Readiness Outcomes (SRO) goals met:
 - Participates in Routines - is able to identify sequence in an activity or story
 - Beginning writing and reading
 - Makes comparisons – places objects in sequential order
- Instructions
 1. Print the worksheet found on the ECLIPSE website and listen to the story recording!
 2. Number the foods in the order the Old Lady swallows them in the story.
 3. Re-watch as necessary.
- Extension Activity Ideas
 - SRO goal(s) met:
 - Makes comparisons – places objects in sequential order
 - Routines – is able to identify sequence in a story
 - Activity- Have the child draw a picture of the old lady on a piece of paper and cut out the food from activity #2 printable page. Listen to the story again, or work from memory, feeding her the food in the same order as the book.

Activity #2: Sorting and Comparing

- School Readiness Outcomes (SRO) goals met:
 - Sorts objects – the child groups similar items together to make small groups.
 - Sorts objects – while sorting, child identifies the similarity of the sorted object.
 - Makes comparisons – identifies similarities and differences between objects using a comparison word.

- Instructions
 1. Print the activity page found on the ECLIPSE website.
 2. Have the child cut out the food pictures and category labels if they are able.
 3. Space out the food category labels and begin sorting the food pictures into the correct category.
 4. Talk about the similarities between the foods mentioned in the story. Example: The cake and the pie are both sweet tasting foods. Talk about the differences between the foods mentioned in the story. Example: salad is a healthy food while cake is a not so healthy food.
 5. Take some time to talk about what other foods may fit into these categories that are not mentioned in the story. Example: Green beans would be placed in the vegetable category.

- Extension Activity Ideas:
 - SRO goal(s) met:
 - Sorts objects – the child groups similar items together to create small groups
 - Beginning writing – experimenting with a growing variety of writing tools and materials.
 - Makes and expresses choices.
 - Activity- The printable activity page included 3 blank squares. Have the child draw 3 of their favorite foods in these squares.

Then, have the child place these foods into the correct food category.

